When complete please email to Charlotte O’Regan - Senior Schools Engagement Manager by the deadline on shown below.

charlotte.oregan@suttontrust.com

There are three cohorts running throughout the year, you may apply for whichever best suits your school and leaders. Each cohort lasts about 3 months.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Cohort**  | **Application Deadline**  | **Optional Webinar**  | **Compulsory Webinar**  | **Evidence Submission**  |
| Autumn  | 13th Sept 2024 | 17th Sept 2024 | 15th Oct 2024 | 9th Dec 2024  |
| Spring | 10th Jan 2025  | 21st Jan 2025  | 4th March 2025  | 4th April 2025  |
| Summer  | 29th April 2025 | 13th May 2025 | 9th June 2025  | 16th July 2025  |

The Fair Access Pledge involves completing a Fair Access Review and writing a subsequent action plan for improving the fairness of your admissions processes for the following academic year. For some organisations who want to go even further this may involve wanting to directly change your admissions policies, including your over-subscription criteria.

To support schools with this ambition we will also be providing additional sessions, support and resources. The details of this will be provided at the start of your cohort. If you think this may be something your school is interested in, it would be best to apply for the Autumn cohort as this will feed directly into the consultation window for 2024/2025.

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| **Section 1 – Organisation Type and Cohort**  |
| What kind of organisation are you applying as? Tick one.  |
| School  |  | You only need to fill in Section 2  |
| Multi Academy Trust  |  | You only need to fill in Section 3  |
| Local Authority  |  | You only need to fill in Section 4  |
| Which cohort are you applying for?  |  |

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| **Section 2 – School Details**  |
| Name of School  |  |
| School Address  |  |
| Principal/Head Teacher  |  |
| Chair of Governors  |  |
| PAN (Yr 7-11)  |  |
| Whole school FSM %  |  |
| P8 2023  |  |
| P8 Disadvantaged pupils 2023  |  |
| P8 2022 |  |
| P8 Disadvantaged pupils 2022 |  |
| Current Ofsted rating  |  |
| Year Ofsted rating given |  |

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|  | **FSM %**  | **Is the year group at PAN?**  |
| **Year 7**  |  |  |
| **Year 8**  |  |  |
| **Year 9**  |  |  |
| **Year 10**  |  |  |
| **Year 11**  |  |  |

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| **Section 3 – MAT Details**  |
| Name of MAT |  |
| MAT Address  |  |
| CEO  |  |
| Chair of Trustees |  |
| Number of secondary schools in MAT  |  |

For each secondary school in your MAT that will be joining the pledge please complete both tables below. You can copy and paste the two tables as many times as you need to.

|  |  |
| --- | --- |
| Name of School  |  |
| PAN (Yr 7-11)  |  |
| Whole school FSM %  |  |
| P8 2023  |  |
| P8 Disadvantaged pupils 2023  |  |
| P8 2022 |  |
| P8 Disadvantaged pupils 2022 |  |
| Current Ofsted rating  |  |
| Year Ofsted rating given |  |

|  |  |  |
| --- | --- | --- |
|  | **FSM %**  | **Is the year group at PAN?**  |
| **Year 7**  |  |  |
| **Year 8**  |  |  |
| **Year 9**  |  |  |
| **Year 10**  |  |  |
| **Year 11**  |  |  |

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| **Section 4 – LA Details**  |
| Name of LA  |  |
| Total number of secondary schools in LA  |  |
| Number of secondary schools that the LA is the Admissions Authority for  |  |

For each secondary school in your LA that will be joining the pledge please complete both tables below. You can copy and paste the two tables as many times as you need to.

|  |  |
| --- | --- |
| Name of School  |  |
| PAN (Yr 7-11)  |  |
| Whole school FSM %  |  |
| P8 2023  |  |
| P8 Disadvantaged pupils 2023  |  |
| P8 2022 |  |
| P8 Disadvantaged pupils 2022 |  |
| Current Ofsted rating  |  |
| Year Ofsted rating given |  |

|  |  |  |
| --- | --- | --- |
|  | **FSM %**  | **Is the year group at PAN?**  |
| **Year 7**  |  |  |
| **Year 8**  |  |  |
| **Year 9**  |  |  |
| **Year 10**  |  |  |
| **Year 11**  |  |  |

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| **Section 5 – Pledge Commitments**  |
| Name of person leading on the work within setting  |  |
| Job Title  |  |
| Contact email  |  |
| Contact phone number  |  |

By applying to the Fair School Admissions you are committing to the following activities:

* Completing a Fair Access Review for each school with SLT and Governors
* Attendance at a compulsory webinar:
	+ Autumn Cohort : 15th October 2024 4pm
	+ Spring Cohort : 4th March 2025 4pm
	+ Summer Cohort : 9th June 2025 4pm
* Writing an Action Plan to improve fairness of admissions

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Only complete if applying as a single school:*

We confirm that the person leading on this work has the capacity and authority to do so.

Principal/Head Teacher

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chair of Governors

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Only complete if applying as a multi-academy trust:*

We confirm that the person leading on this work has the capacity and authority to do so.

CEO

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chair of Trustees

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_